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Department of Education
REGION IV-A CALABARZON



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In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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**MASTER'S DEGREE IN EDUCATION MAJOR IN TEACHING IN THE
CHALLENGED AREAS (MAED – TCA) COURSE OFFERING OF
POLYTECHNIC UNIVERSITY OF THE PHILIPPINES**

The Polytechnic University of the Philippines (PUP) announces its new course offering titled ***Master's degree in Teaching in the Challenge Areas (MAED-TCA)***. The program aims to help educators in providing quality education and meaningful contributions to underserved communities. The admission for MAED – TCA program for First Semester of A.Y. 2025 – 2026 is officially open. Classes are scheduled to commence in September 2025.

For further information regarding the program schedule and other related matters, kindly contact **PROF. MARION CRESENCIO**, MAED – TCA Chairperson, at macresencio@pup.edu.ph or 09457294287.

This advisory is intended solely for informational purposes and is not a scholarship offering.



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Certificate No. PHP QMS
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August 4, 2025

DR. ALBERTO T. ESCOBARTE

Regional Director
Region IV-A
Department of Education

Dear Dr. Escobarte:

Greetings of Peace and Prosperity!

The Polytechnic University of the Philippines (PUP), one of the top universities in teacher education, is pleased to announce the offering of a Master's degree in Education major in Teaching in the Challenged Areas (MAED-TCA), the first of its kind in the country and the world. This innovative program aims to provide advanced training to help teachers cope with the demands of their profession and strengthen their motivation to teach in challenging contexts.

The Commission on Higher Education (CHED) has already approved this program. The development of this new Master's program is one of the significant outcomes of Project Forth, or the Formation of Teachers in Emerging Challenged Areas in the Philippines, a capacity-building initiative co-funded by the Erasmus+ of the European Union Commission.

"Challenged Areas" encompass various aspects that learners may experience, including economic, legal, technological, social, cultural, political, and environmental factors. The MAED-TCA program is designed for passionate professionals committed to providing quality education to underserved communities. This program will enable educators to enhance their expertise, uplift learners, and make meaningful contributions to the future of education.

Moreover, may we humbly request assistance from your good office to help us promote this program by cordially inviting teachers in your division to consider joining and enrolling in the Master of Arts in Education major in Teaching in the Challenged Areas (MAED-TCA) program. This is a valuable opportunity for your dedicated educators to advance their academic and professional journeys with PUP.

We are also happy to let you know that admission for the MAED-TCA program at the Polytechnic University of the Philippines (PUP) College of Education for the First Semester of AY 2025-2026 is officially OPEN this August 2025. Classes for the First Semester of the academic year 2025-2026 are scheduled to commence in September 2025. To accommodate diverse learning needs, the program considers both online and hybrid modes of teaching and learning. We encourage your DepEd teachers to seize this chance to elevate their impact in education and make a lasting difference by serving those who need it most, because excellence in education changes lives.

We'd be delighted to present the program to you and your teachers. Please feel free to reach out to us at 09457294287 or email us at maresencio@pup.edu.ph if you have any further questions. Thank you very much. We sincerely appreciate your anticipated support in promoting this significant program to your esteemed teachers. May you always be blessed.

Respectfully yours,

(Sgd.) Prof. MARION CRESENCIO, EdD
Chairperson, MAED-TCA / Associate Dean, Graduate School

Noted by:

(Sgd.) Prof. ROSEMARIEBETH R. DIZON, DEM
Dean, College of Education

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